



The Mayflower Federation  
APP & Level 4, 5 & 6 –  
Pupil Premium Analysis  
Narrowing the Gap



The Mayflower Federation  
**Ilderton Primary School**  
**Pupil Premium Analysis 2013/14**

**Narrowing the Gap**

(Reversing the gap against National)



## The Mayflower Federation APP & Level 4, 5 & 6 – Pupil Premium Analysis Narrowing the Gap



The Mayflower Federation are committed to narrowing any identified gaps in attainment between pupils.

We are totally transparent in how we use the Pupil Premium funding, this enables us to tailor provision to meet individual need through the use of tested intervention programmes that can offer sustained and accelerated progress for our pupils.

### What are we doing to narrow the gap?

- Half termly and termly Pupil Progress review of FSM progress against non-FSM
- Teachers targeting FSM chn in class – Evidenced by formal and informal observations
- Level 5 data to be analysed and strategies to be in place to narrow any gap between FSM & Non-FSM
- Full Governing Body update on Pupil Premium
- Resources Committee updated at every meeting (agenda item)
- Chart of Accounts to separately monitor income and expenditure of PP Funding
- Additional intervention funded using PP funding where a need has been identified (Maths booster, Target reading and Literacy support)
- Website updated to have parent/child friendly information – full breakdown of expenditure and impact to be uploaded at financial year end

### What impact has this had against National Indicators?

At Ilderton Primary School Pupil Premium children do not only close the gap of attainment, they **SIGNIFICANTLY** outperform at Level 5 & 6 against National indicators

Our children have not only closed the gap but they have reversed national trends, this is clear evidence that high quality **OUTSTANDING** teaching coupled with **OUTSTANDING** interventions not only closes gaps but support our children to significantly outperform attainment of **ALL** children nationally.

### What are our priorities?

- We need to further improve on eradicating gaps in Level 4 & 5 attainment across SPAG and Writing (New target SPAG and Writing intervention in place for current Year 5)
- Target Pupil Premium chn to increase those achieving Level 6 in Reading & Writing



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**The Mayflower Federation –  
Ilderton Primary School - Pupil Premium Analysis**

**Ilderton Primary School** –

405 children on roll, 117 entitled to Free School Meals – **FSM 29%**

Pupil Premium Allocation - **£243,042**

Pupil Premium funding is being utilised to ensure that the identified % gap in attainment between FSM and non-FSM children at KS2 is being addressed and reversed in as quick and efficient way as possible.

Due to the demographics surrounding both schools, there are issues in terms of the threshold for Pupil Premium, we have a lot of families that are only just above the cusp and have a very mobile community. There is a clear divide in terms of affluence, the majority of children that attend come from low income families. It is also very much the ethos that we strive for **ALL** children to achieve regardless of any social barriers to learning.

The funding has been utilised to meet identified needs of pupils using tried and tested intervention strategies. Our provision map has been tailored to meet individual need to ensure sustained and accelerated progress.

The Pupil Premium was used to fund the following intervention programmes, we spent more than allocated to narrow the gap and support ALL children to make progress:



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**How was the funding used?**

**Ilderton**

CWFD from 2012-2013	£97,233
2013-2014 Allocation	<u>£145,809</u>
	£243,042

**Ilderton Pupil Premium Costs 2013-2014**

Easter revision booster camp	£8,000
Reading Recovery & Numbers Count	£44,457
2 x Deputy Head (2 hours per day)	£41,040
3 x HLTAs	£101,403
SENCO (1/2 day)	£22,725
Family Support Officer	<u>£31,428</u>
	£249,053
Curriculum Related Costs:	<u>£10,940</u>
	£259,993

Ilderton Primary school intervention staff work specifically with target groups to ensure children make accelerated progress. These groups are targeted for all learners that require support, however, children entitled to Pupil Premium are prioritised and tracked during pupil progress (6 times per academic year). We then ensure that intervention staff work directly with these children, we also work with teaching staff to ensure that during main teaching time Pupil Premium children are part of key questioning and focus groups – we then monitor this as part of our lesson observation cycle.



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### **Key Findings - Average Points Progress (APP):**

The impact of Pupil Premium funding is having a positive impact across our school. Children that are entitled to the additional funding are slightly outperforming their peers in Reading and Maths by + 0.3(APP) respectively and are level in Writing. Although these are marginal figures it proves that our funding is targeted on proven, high quality interventions and quality first teaching. We have eradicated both the national and local gaps in attainment for our Pupil Premium children. Progress for our children is above both national and local indicators.

### **Key findings – KS1 & KS2 Results:**

#### **Key Stage 1:**

Our Pupil Premium children out perform their peers significantly at Level 2+ in Reading (+10%), Writing (+17%) and Maths (+5%), they also outperform their peers at Level 3+ in Reading (+1%), Writing (+1%) and are just below in Maths (-2%). At Level 3 the gap closes in terms of Pupil Premium children out performing their peers significantly, however, our Pupil Premium children still outperform against both local and national indicators.

#### **Key Stage 2:**

At Level 4 our Pupil Premium children have performed strongly in Reading, Writing & Maths with 100% of children reaching Level 4, in Reading & Maths this is the case for all children, however, in Writing our Pupil Premium children have outperformed their peers by +6%. There is a slight gap in SPAG (-8%), this will form a priority for targeted interventions from September 2014.

At Level 5 the gap widens for Pupil Premium children for SPAG to -15%, there is also a gap in Writing of -9%, this will prove to be a high priority focus area in terms of our KS2 teams (Year 3, 4, 5 & 6). We want to ensure that ALL children reach their maximum potential and will focus on ensuring these gaps are closed and eradicated efficiently as possible. Pupil Premium children performed strongly in Maths with 67% achieving Level 5, this is the same as their peers, they also performed strongly in Reading outperforming their peers by +2%.

Our Pupil Premium children have **excelled** at achieving Level 5 & Level 6 and have outperformed their peers significantly with 20% achieving Level 6 in SPAG +7% more than their peers and 27% of Pupil Premium children gaining a Level 6 in Maths, +3% more than their peers. This is an **outstanding** achievement for a group that nationally are struggling to attain Level 4.

In a comparison against national our Pupil Premium children have outperformed the national average by +18% in SPAG and +21% in Maths in Level 6 and across all areas significantly at Level 5.



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Ilderton Primary School	No.	%	No. FSM	% FSM	Non FSM	% Non FSM	Gap %
L2/+ Reading	53	93%	13	100%	40	90%	+10%
L2/+ Writing	53	87%	13	100%	40	83%	+17%
L 2/+ Maths	53	96%	13	100%	40	95%	+5%

Ilderton Primary School	No.	%	No. FSM	% FSM	Non FSM	% Non FSM	Gap %
L3/+ Reading	53	30%	13	31%	40	30%	+1%
L3/+ Writing	53	30%	13	31%	40	30%	+1%
L3/+ Maths	53	32%	13	31%	40	33%	-2%

Ilderton Primary School	No.	%	No. FSM	% FSM	Non FSM	% Non FSM	Gap %	National FSM + / - %
L 4/+ Reading	48	100%	15	100%	33	100%	0%	+14 Sig +
L4/+ Writing	48	96%	15	100%	33	94%	+6%	+17 Sig +
L4/+ SPAG	48	85%	15	80%	33	88%	-8%	+6
L 4/+ Maths	48	100%	15	100%	33	100%	0%	+15 Sig +

Ilderton Primary School	No.	%	No. FSM	% FSM	Non FSM	% Non FSM	Gap %	National FSM + / - %
L 5/+ Reading	48	85%	15	87%	33	85%	+2%	+43 Sig +
L5/+ Writing	48	40%	15	33%	33	42%	-9%	+3
L5/+ SPAG	48	71%	15	60%	33	75%	-15%	+13 Sig +
L 5/+ Maths	48	67%	15	67%	33	67%	0%	+26 Sig +

Ilderton Primary School	No.	%	No. FSM	% FSM	Non FSM	% Non FSM	Gap %	National FSM + / - %
L6/+ SPAG	48	13%	15	20%	33	13%	+7%	+18 Sig +
L 6/+ Maths	48	25%	15	27%	33	24%	+3%	+21 Sig +



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Progress (APP) for Ilderton children on FSM compared to non-FSM (2013– 2014)

**READING**

Year group	Free School Meals (APP)	Non-free School Meals (APP)	Difference	All Children	APP across 3 terms			
					KS1		KS2	
					Poor	Below 3.8	Poor	Below 3.0
					Satisfactory	3.8	Satisfactory	3
					Good	4.8	Good	3.6
					Outstanding	6	Outstanding	3.9
Year 1 Firecrest	4.8	5.3	- 0.5	5.2				
Year 1 Cuckoo	3.5	4.0	- 0.5	3.9				
Year 2 Falcon	4.3	5.0	- 0.7	4.8				
Year 2 Skylark	6.6	5.3	+ 1.3	5.8				
Year 3 Stork	4.0	3.8	+ 0.2	3.8				
Year 3 Jackdaw	5.8	4.2	+ 1.6	4.8				
Year 4 Toucan	6.7	5.4	+ 1.3	5.6				
Year 4 Swift	3.7	3.7	0	3.7				
Year 5 Osprey	1.0	3.3	- 2.3	2.8				
Year 5 Seagull	5.3	3.3	+ 2.0	4.0				
Year 6 Goldfinch	5.1	4.9	+ 0.2	5.0				
Year 6 Chaffinch	7.3	6.3	+ 1.0	6.6				
<b>Average APP</b>	<b>4.8</b>	<b>4.5</b>	<b>+ 0.3</b>	<b>4.7</b>				

**WRITING**

Year group	Free School Meals (APP)	Non-free School Meals (APP)	Difference	All Children
Year 1 Firecrest	3.8	4.5	- 0.7	4.4
Year 1 Cuckoo	3.5	4.4	- 0.9	4.1
Year 2 Falcon	5.7	6.0	- 0.3	5.9
Year 2 Skylark	7.4	7.4	0	7.4
Year 3 Stork	3.8	3.7	+ 0.1	3.7
Year 3 Jackdaw	3.6	3.7	- 0.1	3.7
Year 4 Toucan	6.7	6.2	+ 0.5	6.2
Year 4 Swift	4.6	4.6	0	4.6
Year 5 Osprey	1.5	2.1	- 0.6	2.0
Year 5 Seagull	7.0	5.9	+ 1.1	6.3
Year 6 Goldfinch	5.1	3.2	+ 0.9	3.9
Year 6 Chaffinch	5.7	6.9	- 1.2	6.5
<b>Average APP</b>	<b>4.9</b>	<b>4.9</b>	<b>0</b>	<b>4.9</b>

**MATHS**

Year group	Free School Meals (APP)	Non-free School Meals (APP)	Difference	All Children
Year 1 Firecrest	3.7	4.0	- 0.3	3.9
Year 1 Cuckoo	3.3	4.1	- 0.8	3.9
Year 2 Falcon	5.7	4.8	+ 0.9	5.0
Year 2 Skylark	5.7	5.5	+ 0.2	5.6
Year 3 Stork	5.0	3.5	+ 1.5	3.7
Year 3 Jackdaw	4.9	3.1	+ 1.8	3.8
Year 4 Toucan	4.0	4.8	- 0.8	4.7
Year 4 Swift	6.3	4.1	+ 2.2	4.7
Year 5 Osprey	5.0	5.3	- 0.3	5.3
Year 5 Seagull	4.3	5.7	- 1.4	5.2
Year 6 Goldfinch	5.8	4.4	+ 1.4	4.9
Year 6 Chaffinch	6.3	6.8	- 0.5	6.6
<b>Average APP</b>	<b>5.0</b>	<b>4.7</b>	<b>+ 0.3</b>	<b>4.8</b>